



2023-2024 Phase One: Executive Summary for Schools

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Pride Elementary School
Amy Clark
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United States of America

Table of Contents

2023-2024 Phase One: Executive Summary for Schools 3

2023-2024 Phase One: Executive Summary for Schools

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Pride Elementary School is located at 861 Pride Avenue in Madisonville, KY.

Madisonville is located in Hopkins County, a rural county in western Kentucky of approximately 45,068 people whose population is approximately 90% Caucasian, 7% African- American, and 2% Hispanic/Latino. The student population at Pride Elementary School includes 332 students in grades kindergarten - 5th grade and 60 students in preschool (total of 392 students). Student demographics include 80% Caucasian, 7.4% African American, 9.5% two or more races, 2.6% Hispanic/Latino, and 0.5% Asian. Our special education population is 17.4% of our student body, and 0.8% of our student body has a Gifted Student Services Plan (GSSP).

Approximately 58.9% of our student population is economically disadvantaged.

Our staff includes sixteen highly qualified classroom teachers, five special education teachers, one school counselor, one instructional leader, one special education building coach, one library-media specialist, one physical education teacher, one Visual-Performing Arts (VPA) teacher, two speech-language pathologists, one Family Resource Center coordinator, one school psychologist, one mental health therapist, and one certified preschool teacher. Our faculty also includes support staff: 2 secretaries, one Title 1 instructional assistant, and six classified instructional assistants. We have a preschool program and head start program with lead teachers and support staff. We also have five cafeteria workers and three custodians to complete the school team. Our school has a fulltime School Resource Officer (SRO). We have an active PTA organization that meets regularly throughout the year. The community is mainly blue collar with the median household income being \$44,048; the average unemployment rate is 3.7%; and the poverty rate is 17%. Eighty-six percent of the population has at least a high school education, and sixteen percent of the population has a bachelor's degree or higher. The main businesses and industries in Hopkins County are trade (transportation and utilities included), education, healthcare services, and manufacturing. Our community needs a more skilled workforce especially in the areas of manufacturing, maintenance, and technical areas such as HVAC, electrical, and plumbing. Many of the challenges we have faced over the past three years are connected to the COVID-19 pandemic. Illnesses and quarantines resulted in students and teachers continually battling make-up work and loss of instruction/ learning. Many families in our community have been adversely impacted during the pandemic -- illness, death, loss of job/wages, etc. This, too, has created a strain on our communities and the students we serve. Our counselor, teachers, and Family Resource Center coordinator have seen a spike in the number of students struggling with anxiety, depression, and suicidal thoughts. We have also seen an increase in the number of students in need of assistance (groceries, meals, bills, etc.).

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

Pride Elementary School has an active and involved School-Based Decision-Making (SBDM) Council comprised of a principal, three teachers, and two parents (including one minority parent). We also have a very active and involved Parent-Teacher Association (PTA). The school's SBDM Council and PTA are the two main stakeholder groups ensuring there is stakeholder involvement and engagement in the improvement planning process. Through meeting participation (SBDM meets at least once monthly, PTA generally meets once monthly); surveys via ParentSquare, email, and the school Facebook page; and voting for SBDM Council and PTA officers, parents and community members have a voice in the improvement planning process. We use feedback from meeting agendas/minutes and from surveys to drive engagement and encourage involvement.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

Our mission at Pride Elementary School is: "Through teamwork, we provide opportunities, encouragement, and support for success for all students that go beyond the skills to touch students for life." We believe that all students can experience success in school, and we strive to provide opportunities, encouragement, and support for our students to explore different aspects of learning. Students have multiple opportunities to participate in programs that foster academic, social, and artistic competence, including academic team, art club, chorus, Courtyard of Curiosity, Falcon News, Leadership/Kindness Krew, math team, Powering Up Pride Students (PUPS), and 4-H. Camp Pride is available as a service to parents for after school child care. Teachers and school leaders have high expectations for all students. When students are not being successful, teachers work with parents, the instructional leader, the special education building coach, the school counselor, and the principal to help these students achieve success.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Pride Elementary School has met and exceeded the goals set in the 2022-2023 school year. Pride Elementary is a certified Kindness School, has received Baptist Health grants, Cedar Coal grants, and a Kentucky Farm Bureau grant to enhance

opportunities for students. Furthermore, Pride Elementary School was recognized as sixteenth in the state's accountability system during the 2022-2023 school year.

Our students are benefiting from a Project Fit America grant that promotes wellness activities that foster a strong school-to-home connection, while educating families on the importance of health and wellness. All grants serve as a stepping stone in aiding teachers to move student achievement forward toward our goal of proficiency and a healthier student body. In an effort to continually improve instruction, teachers will collaborate with all stakeholders. Over the next three years, focus areas for improvement include the the following: reading and analyzing texts, analyzing informational texts, and math instruction. Pride Elementary School will emphasize Key Core Work Processes (KCWP) to ensure that our focus is intentional and directed at the leverage points or concerns we have identified as a staff and educational community.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

Attachment Summary

Attachment Name	Description	Associated Item(s)
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